



Colville Primary School



Colville
Primary School

*'We Love,
We Laugh, We Learn'*

Welcome to Colville

Log in

About Us ▾

Key Information ▾

News and Events ▾

Parents ▾

Classes ▾

County Council

This is our school website. Find the calendar under News and Events and the lunch menus under Parents. You can change the language using the google tab at the bottom.

Welcome to Colville Primary School

Newsletters

Quick Links

Calendar Dates

House Points



Main Entrance



Select Language

Google Custom Search

Colville Primary School,
Colville Road, Cherry Hinton,
Cambridge, CB1 9EJ

Telephone
01223576246

E-Mail Address
office@colville.cambs.sch.uk

Site map

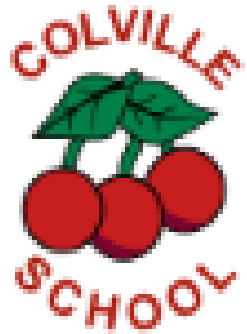
Cookie Information

Website Online

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Website design by TIDmanSite





Colville

Primary School

*'We Love,
We Laugh, We Learn'*

“Pupils’ behaviour is outstanding. They are highly respectful and considerate to each other and adults. This results in a happy and purposeful environment in which pupils can learn well.”

OFSTED

THE SCHOOL



Your child will be put into one of our four houses (Peterhouse, Trinity, Downing and Hommerton). We undertake lots of whole school House based activity days during the year.

LITERACY



PHYSICAL
DEVELOPMENT



PERSONAL, SOCIAL &
EMOTIONAL DEVELOPMENT



COMMUNICATION
& LANGUAGE



EYFS

AREAS OF
LEARNING

EXPRESSIVE ARTS
AND DESIGN



MATHEMATICS



UNDERSTANDING
THE WORLD



Learning in Foundation Stage
(Nursery and Reception) is
different to the other Key Stages –
we have to teach all these areas and
promote all of them equally.

Characteristics of Effective Learning

Engagement

Playing and Exploring

Finding out and exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engaging in open-ended activity
- Showing particular interests

Playing with what they know

- Pretending objects are things from their experience
- Representing their experience
- Taking on roles
- Acting out scenarios

Motivation

Active Learning

Being involved and concentrating

- Maintaining focus on their activity for a period of time
- Showing high levels of energy, fascination
- Not easily distracted
- Paying attention to details

Keeping on trying

- Persisting with activity when challenges occur
- Showing a belief that more effort or a different approach will pay off
- Coming back after difficulties

Knowing what they set out

- Meeting their own goals
- Accomplished tasks result in rewards or praise
- Rewards for their own efforts

Thinking

Creative and Critical Thinking

Having their own ideas

- Thinking of ideas
- Finding ways to solve problems
- Finding new ways to do things

Making links

- Making links and noticing patterns in their experience
- Making predictions
- Testing their ideas
- Developing ideas of grouping, sequences, cause and effect

Choosing ways to do things

- Planning, making decisions about how to approach a task, solve a problem and reach a goal
- Checking how well their activities are going
- Changing strategy as needed
- Reviewing how well the approach worked

Take a look at these alongside the curriculum areas. Students need to develop these skills in order to meet the end of year expectations for Reception.



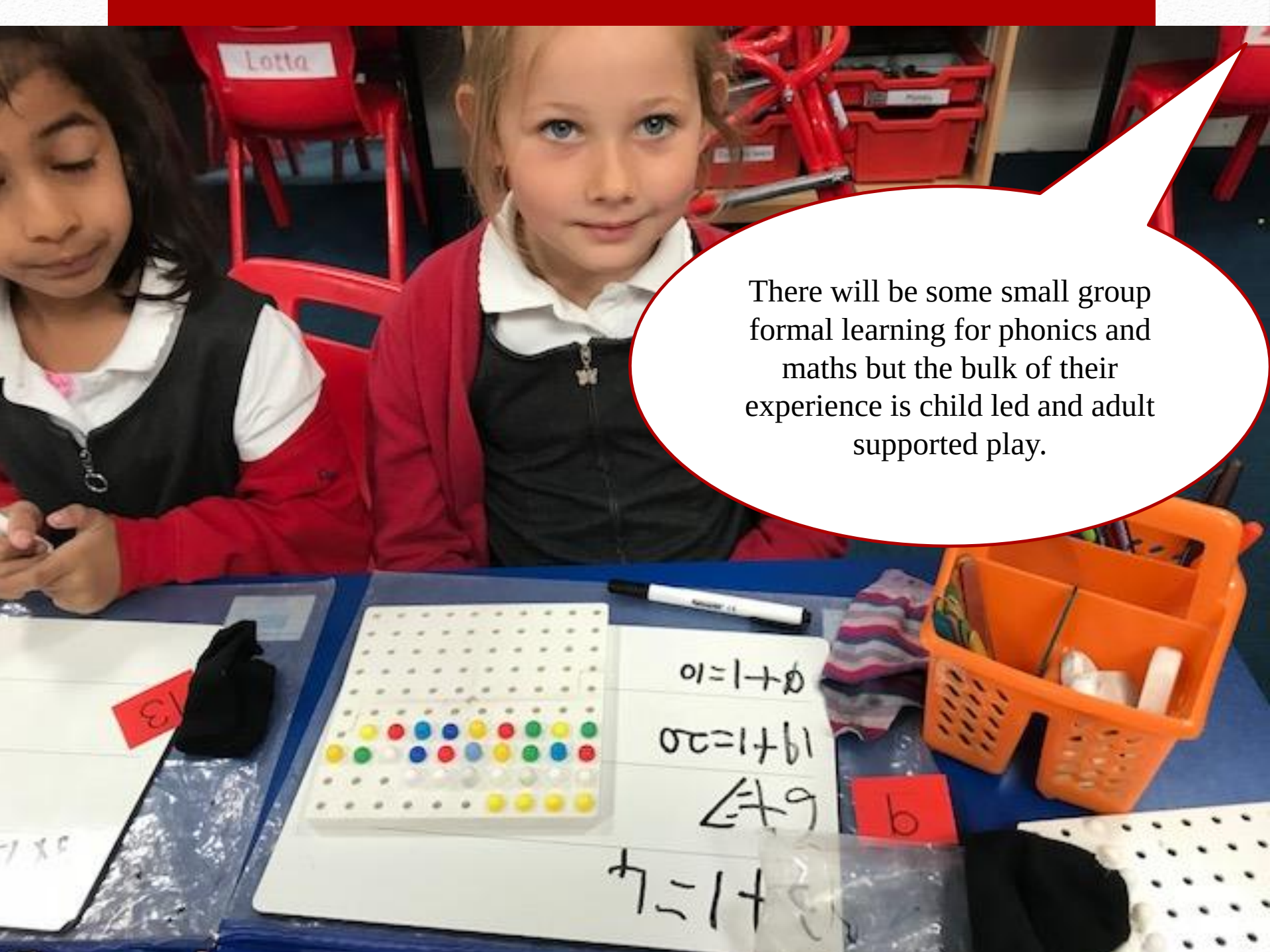
We learn inside and outside, whatever the weather. Expect your child to come home at some point with muddy knees, wet gloves or sand in their shoes.

The image shows the interior of a school bus. Children are seated in blue seats with orange handrails. The bus is moving, as indicated by the blurred background visible through the windows. A large speech bubble with a red border is overlaid on the upper part of the image, containing text about school trips. The text is centered and reads: "Our pupils will get out and about during the year. Expect trips in the local area. Rich experiences are a vital component of high quality Foundation Stage Learning." The background outside the bus shows green trees and a brick building.

Our pupils will get out and about during the year. Expect trips in the local area. Rich experiences are a vital component of high quality Foundation Stage Learning.



Some of the play can be quite challenging. Managing risk is a vital part of development and to be encouraged. Our Reception area is very well resourced.



There will be some small group formal learning for phonics and maths but the bulk of their experience is child led and adult supported play.

13

01 = 1 + 0
19 + 1 = 20
6 + 7
7 = 1 + 6

6

Home-School Communication

- ✓ Member of Senior Leadership on the playground daily
- ✓ Staff member for transition every day
- ✓ Reception child's reading diary – checked every day
- ✓ Appointments – phone/voicemail
- ✓ Email school office – office@colville.cambs.sch.uk
- ✓ Telephone – 01223576246
- ✓ Text message service
- ✓ Please ensure school has your up to date contact details
- ✓ Paperless school – check newsletter on website for regular dates



Mr Hastings (Head) or
Mr Watkins (Deputy)
will be on the
playground every day
for parents to talk to.



ADMISSION FORM

Please complete all five sides then sign on the last page.

The Data Protection Act and the Education (School Records) Regulations (1989) protect this strictly confidential information, stored on the school's student records database. The information on ethnic origin and first language is needed by the school and by Cambridgeshire County Council (the Children's Services Authority). This is to ensure that resources are made available when required and that the Education Service offers real equality of opportunity for all pupils.

The sections marked * are non-compulsory. If supplied, this information will be shared with Education Welfare Benefit Service, Cambridgeshire County Council, and other relevant bodies administering public funds, who collect and use information about you so that we can provide your child(ren) with entitlement to education benefits under The Education Act 1996.

By signing this form, I confirm I understand that data will be shared as appropriate to enable: determination of the support available; verification of any entitlement to Free School Meals/Pupil Premium; prevention and detection of fraud in connection with any claims; periodic checks by the Education Welfare Benefit Service to confirm entitlement to education benefits.

Full details about how we use this data and the rights you have around this can be found at www.cambridgeshire.gov.uk/privacy. If you have any data protection queries, please contact the Data Protection Officer at data.protection@cambridgeshire.gov.uk.

Legal Surname(as it appears on student's birth certificate)

Legal Forename(as it appears on student's birth certificate)

Middle name(s)

Preferred Forename Gender..... Male / Female

Date of Birth

Home Address

Postcode Home telephone number

In Local Authority Care Yes/No If Yes, Name of Care Authority

Name & address of previous school.....

If this school is overseas, please give name and address.....

SERVICE

Schools are now required to indicate whether a child is a member of any of the armed forces, and designated as Personnel in the Armed Forces, by ticking one of the boxes below.

No		Yes		I do not wish a service child
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We really need the information on this form before your child can start. Don't worry, we hold everything securely in line with our GDPR responsibilities.

Count me in!



Application for Free School Meals/ Pupil Premium Funding

Please complete all sections of this form using black ink and BLOCK CAPITALS

1. PARENT/GUARDIAN DETAILS

Title	
Surname/Family name	
First name	
Date of birth	
National Insurance number	
National Asylum Seeker number	
Day time telephone number	
Parent/Guardian's current address	
Email address	

By providing an email address you are agreeing to receive the response by email

2. CHILD/CHILDREN'S DETAILS

(Please include all children who are aged 2-19, do not include children you are fostering)

* Surname:	* First name:	* Date of birth:	* School:	Relationship to child
		/ /		
		/ /		
		/ /		
		/ /		
		/ /		

3. FAMILY INCOME AND BENEFIT DETAILS

*Please ☒ the corresponding benefit you are receiving	Universal Credits (net income of £7,400) ☐
Income Support	☐ Income Based Job Seekers allowance
Income Related Employment Support Allowance	☐ Guarantee element of State Pension Credit
Child Tax Credit with an annual income less than £16,190	☐ Support under part VI of the Immigration & Asylum Act 1999

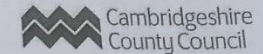
Families in receipt of Working Tax Credit are not eligible for Free School Meals and Pupil Premium

Education Welfare Benefit Service collect and use information about you so that we can provide your child(ren) with entitlement to education benefits under The Education Act 1996. The information you share will be held in accordance with the Data Protection Act 1998 and will be shared with other bodies administering public funds to determine the support available, to verify the initial and ongoing entitlement and also for the prevention and detection of fraud in connection with this claim. Full details about how we use this data and the rights you have around this can be found at www.cambridgeshire.gov.uk/privacy. If you have any data protection queries, please contact the Data Protection Officer at data.protection@cambridgeshire.gov.uk.

I give permission for the Education Welfare Benefit Service to make periodic checks using the secure benefit checking system to confirm my entitlement to education benefits.

*Signed: _____ *Date: _____

Count me in! for Early Years Funding and Pupil Premium



Information for Parents/Carers whose children are starting school

My child has been in receipt of a free Early Years Funding place and is starting school on a part-time basis. May I continue with or claim a free place until they are in school full-time?
No. Unless you have made special arrangements with the school, confirmed by the County Council, your free entitlement moves to the state funded setting.

Now that my child is starting school, do I need to apply for Free School Meals?

All children starting reception are entitled to a Universal Free School Meal. However, although your child will receive a school meal under the Universal Free School Meal entitlement, in order to obtain the Pupil Premium for your child and their school, you may need to complete a *Count me in* form which collects the information needed to make a check for eligibility. www.cambridgeshire.gov.uk/countmein

My child's childcare provider was in receipt of Early Years Pupil Premium, do I need to apply for Pupil Premium?

If we already hold your details, and your child was eligible for economic reasons, we will be able to make that check for you using a secure Electronic Checking System (ECS). You will be notified of the outcome. If your child is entitled, they will continue to benefit from the additional government funding.

My child wasn't in receipt of Early Years Pupil Premium, do I need to apply for Pupil Premium?

If you provided your surname, date of birth and NI number or NASS number previously, you do not need to re-apply for Pupil Premium as we hold your details and will advise you if your child becomes eligible.

If you have not previously provided your details to your childcare provider, then you will need to apply by completing a *Count me in* form. Even if you don't think you would qualify at this point, once you have completed the form, we will be able to continue to check economic eligibility throughout your child's school years using the ECS. You will be notified if you become eligible. The form may be given to you by your school or you can access it online at www.cambridgeshire.gov.uk/countmein

What is the child's name?
The child's date of birth?

If you are entitled to Pupil Premium Funding it is worth applying – we give all PP parents a yearly voucher that can be used for school uniform and class trips.

Tapestry

What is Tapestry?

Tapestry is an on-line system which allows us to create an individual Learning journey for every child in Reception and Nursery. We can add comments, notes, photographs and videos of your child and then link these to the Early Years Curriculum and the Characteristics of Effective Learning. It can be accessed via the internet or downloaded as an app from Itunes.

Safe Usage

Parents usually work with us
and we are one of the few
schools that still permits parents
to photograph their child during
performances and plays

★ No information from Tapestry can be shared with other people or published in any way.

★ This means that photographs or videos from Tapestry cannot be posted on a social networking site or displayed in a public place.

★ Anybody found to be misusing Tapestry or adding inappropriate comments will have their parent account withdrawn.



Bingo

Tapestry looks like this and helps our staff get accurate information on what activities and learning their students have been up to at home



We played bingo to help thea's number recognition. By hearing the numbers '5 and 7, 57' and looking at number on the ball she was able to identify the numbers on her card with minimal help. By the end of the game she was able to recognise 46 and name it correctly which is an improvement

LUNCHTIME CO.

Week 1

Commencing • 28th Oct • 18th Nov
• 9th Dec • 13th Jan • 3rd Feb • 2nd March • 23rd March



MEAT FREE

Monday

Tuesday

Wednesday

Thursday

Friday

Freshly
baked bread

Garlic bread

Wholemeal bread

Focaccia

Rosemary
wholemeal bread

Garlic & herbed
ciabatta

Menu choice
1

Vegetable burger
with wedges

Chicken pie with
mash potato

Jacket potato
served with beef
bolognese or
salmon mayo

Roast pork with
roast potatoes &
gravy

Fish fingers & chips
with tomato ketchup

Menu choice
2

Homemade cheese
& potato pasty

Penne pasta with
tomato and basil
sauce

Jacket potato
served with cheese,
baked beans

Vegetarian
sausages with roast
potatoes & gravy

Vegetable pitta pizza



Sides

Seasonal
vegetables
Selection of salads

Seasonal
vegetables
Selection of salads

Seasonal
vegetables
Selection of salads

Seasonal
vegetables
Selection of salads

Seasonal
vegetables
Selection of salads

Desserts

Chocolate brownie

Sliced fresh fruit,
natural yoghurt

Jelly

Sliced fresh fruit,
cheese & biscuits

Marble cake

Sliced fresh fruit,
natural yoghurt

Fruit cookies

Sliced fresh fruit,
cheese & biscuits

Sticky toffee
pudding & custard

Sliced fresh fruit,
natural yoghurt

Our mission is to make your lunchtime meal the highlight of your day.

Available
every day:

Pasta and sauce

Packed

Lunches
provided for
school trips

Some of our food may
contain allergens. Please
ask our
chef for advice.

School lunches – an example menu

We apologise for not being able to do this talk in person. Please feel free to contact us on office@colville.cambs.sch.uk if you have any questions or queries before September.
