Colville Primary School

Anti-Bullying Policy

November 2023

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Anti-Bullying Policy

1) Objectives of this Policy

Colville School's Anti-Bullying Policy outlines what this school will do to prevent and tackle bullying.

2) Our School:

- Discusses, monitors and reviews our anti-bullying policy on a regular basis.
- Supports staff to promote positive relationships and identify and tackle bullying appropriately.
- Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively; that pupils feel safe to learn; and that pupils abide by the anti-bullying policy.
- Reports back to parents/carers regarding their concerns on bullying and deals promptly with complaints. Parents/ carers in turn work with the school to uphold the anti-bullying policy.
- Seeks to learn from good anti-bullying practice elsewhere and utilises support from the Local Authority and other relevant organisations when appropriate.

3) Definition of Bullying

Bullying is "Behaviour by an individual or a group, usually repeated over time that intentionally hurts another individual either physically or emotionally". Bullying can include: name calling, taunting, mocking, making offensive comments; kicking; hitting; taking belongings; inappropriate text messaging and electronic messaging (including through web-sites, Social Networking sites and Instant Messenger); producing offensive graffiti; gossiping; excluding people from groups and spreading hurtful and untruthful rumours.

4) Forms of Bullying Covered by this Policy

Bullying can happen to anyone. It can be:
· Related to race, religion or culture.
· Related to special educational needs.
· Related to appearance or health conditions.
· Related to sexual orientation.
· Bullying of young carers or looked after children or otherwise related to home circumstances.
· Sexist or sexual bullying.
· Cyber bullying.

5) Preventing, Identifying and Responding to Bullying

We will:

- Work with staff and outside agencies to identify all forms of prejudice-driven bullying.
- Actively provide systematic opportunities to develop pupils' social and emotional skills, including their resilience.
- Consider all opportunities for addressing bullying including through the curriculum, through displays, through peer support, Circle Time, Acts of Worship and through the School Council.
- Train all staff to identify bullying and follow school policy and procedures on bullying.
- Actively create "safe spaces" for vulnerable children.

6) Involvement of Pupils

We will:
· Regularly canvass children's views on the extent and nature of bullying.
· Ensure students know how to express worries and anxieties about bullying.
· Ensure all children are aware of the range of sanctions which may be applied against those engaging in bullying.
· Involve students in anti-bullying activities in school.
· Offer support to students who have been bullied.
· Work with children who have been bullied in order to address the problems they have.

7) Liaison with Parents and Carers

We will:
· Ensure that parents / carers know whom to contact if they are worried about bullying.
· Ensure parents know about our complaints procedure and how to use it effectively.
· Ensure parents / carers know where to access independent advice about bullying.
· Work with parents and the local community to address issues beyond the school gates that give rise to bullying.

8) Monitoring & Review, Policy into Practice

We will review this Policy at least once every two years as well as if incidents occur that suggest the need for review. The school uses the guidance by the DCSF and the Anti-Bullying Alliance to inform its action planning to prevent and tackle bullying.

9) Responsibilities

This Policy only works if it ensures that the whole school community understands that bullying is not tolerated and understands the steps that will be taken to both prevent and respond to bullying.

It is the responsibility of:
· School Governors to take a lead role in monitoring and reviewing this policy.
· Governors, the Headteacher, Senior Managers, Teaching and Non Teaching staff to be aware ofthis policy and implement it accordingly.
· The Headteacher to communicate the policy to the school community.
· Pupils to abide by the policy.