Colville Primary School
Disability Equality Plan and Accessibility Policy

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

The Scheme covers pupils, staff, parents and users of the school.

Colville Primary School aims to provide a secure, happy and stimulating learning environment where everyone is valued and encouraged to do their best at all times and where all children are able to attend school as often as possible. This statement applies to all staff, pupils and parents including those with disabilities. We are proud of the diversity of our school community and are committed to providing equality of opportunity for all.

Information about our school

In recent years school and LA have completed the following work to support this policy:

- Purchased new furniture to support children with physical needs
- Changed to mobile computing devices, removing access issues for old Computer Suite
- Installed a new adapted toilet for physically impaired people
- Upgraded all toilet facilities with improvements for visually and physically impaired users
- Improved security measures in front reception
- Developed school grounds to increase access to a wider range of activities for all children
- Developed safer and more accessible parking bays
- New, easily accessible front Reception with automatic doors and low access desk
- Upgraded fire alarm system, including lights for hearing impaired pupils
- New technology to enable visually impaired children access Interactive Whiteboards and other visual media

The attached Accessibility indicates where further improvements are needed.

School trips are planned on the basis that all pupils are included, and adaptations made where necessary. The party leader in consultation with the head teacher/SENCo must ensure the needs of all pupils and abilities are catered for in any future plans.

We ensure that after school clubs are accessible and open to all pupils.

Using effective pupil tracking together with work scrutiny and lesson observations, we track and analyse the achievement of all our pupils.

Large team of Teaching Assistants and increased SENCo time ensures all children's needs can be met effectively.

The school adopts Local Authority policy of equality of opportunity with regard to all staff appointments

Increasing the extent to which disabled pupils can participate in the school curriculum

The Senior Leadership team are responsible for:

- evaluating the effectiveness of interventions and relative effectiveness;
- observing lessons and sampling lesson planning, looking specifically at target groups of pupils (including those with disabilities) and reviewing assessment for learning;
- monitoring the appropriateness of pupil groupings;
- monitoring the deployment of Teaching Assistants.

Information from this additional monitoring and evaluation will then be used to inform future policy and practice.

Improving the physical environment of the school to increase the extent to which disabled pupils, staff, parents and others can access education and associated services - see Combined Action Plan and Accessibility Plan

Improving the delivery to disabled people of information that is provided in writing for people who are not disabled

Provision for school's Family Workers to support new and existing families with completion of forms

Parents of new pupils are to be made aware that they can request letters, newsletters etc in different formats, or that information can be emailed to home so that parents can enlarge documents to the size they need or use their own software to access information.

Monitoring and Review of Plan

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Finance Committee of the Governing Body.

It will be approved by the Full Governing Body.

Links with other policies

This accessibility plan is linked to the following policies and documents:

Health and safety policy

Equal Opportunity Policy

Equality information and objectives (public sector equality duty) statement for publication

Special educational needs and Disability (SEND) Policy

Supporting pupils with medical conditions policy

Availability of Documentation

This plan will be available:

- on the school website
- from the School Office – on request
- by email - on request.

Appendix 1:

Disability Equality Action Plan and Accessibility Plan 2022

Access to the curriculum					
Target	**Tasks**	**Target date**	**Resources**	**Responsibility**	**Success Criteria**
To improve access to range of physical activity at playtime	To consider access to 'stage' play area when redeveloping	Summer 2022	£4000	School Business Manager	All children able to access new play equipment/area

Access to the school					
Target	**Tasks**	**Target date**	**Resources**	**Responsibility**	**Success Criteria**
Provide easier access into main reception	Add automatic opening to internal doors	September 2023	£2500	Site Manager	Front entrance more easily accessible to physically impaired users
Provide better access for hearing impaired visitors	Install hearing loop in main reception	September 2023	£3000	School Business manager	Front entrance more easily accessible to hearing impaired users