Reception Long Term Plan						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Theme:	All About Me	Celebrations	Animals	Once upon a time	In the Garden	Journeys
Topics covered:	-Our classroom rules and routines -Our school -Our families -Our bodies -Our emotions and feelings	-Bonfire Night/Fireworks -Birthdays -Diwali -Eid -Christmas	-Pets -Farm animals -Zoo animals -Wild animals -Animal classification	-Jack and the Beanstalk -Little Red Riding Hood -The Three Little Pigs -Goldilocks and the Three Bears -The Three Billy Goats Gruff	-Plants and their features -Seeds and growing -Minibeasts -Habitats -Butterfly lifecycle -Bumblebees	-Travelling on land/water/air - Comparing old and new modes of transport -Handa's Surprise -Pirates -Dinosaurs
Role play area:	Home corner Doctors/Baby clinic	Café Toy shop	Vets Pet shop	Castle Cottage	Garden centre Minibeasts investigation lab	Travel agents Bus/Campervan
Trips/Visitors:	Cherry Hinton Library	Baptist Church Pantomime	Pets at Home visit to school Pets from home to visit school	Walk around village to look at building materials linked to 3 little pigs	Anglesey Abbey / wildlife area	Shepreth Wildlife Park –experience different modes of transport/ link to animals topic
Personal, Social and Emotional Development (PSHE scheme of work) (No Outsiders scheme)	Myself and my relationships 1/2/3 *Beginning and Belonging/ My family and friends / My emotions* No Outsiders focus book – *You Choose*	Citizenship 1 *Identities and Diversity* No Outsiders focus book – *Red Rockets and Rainbow Jelly*	Citizenship 2 *Me and My World* No Outsiders focus book – *Hello, Hello*	Healthy and Safer lifestyles 1 *My Body and Growing Up* No Outsiders focus book – *The Family Book*	Healthy and Safer lifestyles 3 *Healthy lifestyles* No Outsiders focus book – *Mommy, Mamma and Me*	Healthy and Safer lifestyles 2 *Keeping Safe (inc. Drug Ed.)* No Outsiders focus book – *Blue Chameleon*

Communication and Language	-Learning class mates names -Speaking during Register time -Sharing likes/dislikes to a group	-Circle time and singing -Using manners during Fruit time -Sharing family traditions with the class	-Generate questions to be asked to a visitor about animals	-Retelling Traditional Tales with use of actions, key vocabulary and phrases	-Ask and answer more complex questions about the life cycle of a Butterfly	-Show confidence in meeting new adults (Year 1 staff) and be able to introduce themselves
Physical Development (P.E.)	Introduction to P.E./Parachute Games	Dance –On Parade	Gymnastics – Fun Gym Shapes	Games – Fundamentals Unit 1	Games – Fundamentals Unit 2	Sports Day Practice Balanceability
Reading (Read Write Inc.)	-Phonic sound awareness -Begin teaching set 1 sounds -Recognise own name -Nursery rhymes -Begin orally blending words	-Continue teaching set 1 sounds (special friends) -Continue orally blending words -Learning to read simple CVC words -Rhyme and alliteration - Introduce Word passports	-Reinforce set 1 sounds -Begin teaching set 2 sounds -Read green words containing set 2 sounds -Begin to read HFWs – word passports -Rhyme and alliteration	-Continue teaching set 2 sounds -Read green words containing set 2 sounds -Read HFWs – word passports -Rhyme and alliteration -Introduce guided reading	-Use and apply set 2 sounds -Independent reading -Talk about: *characters *beginning, middle and end -Rhyme and alliteration -Guided reading – fiction and non-fiction texts	-Teach reading words of more than 1 syllable -Fluent independent reading -Answer more complex questions about what they have read -Make basic predictions -Rhyme and alliteration
Home Learning:	Story box book and wordless books	Story box book and books containing sounds taught	Story box book and levelled books, word passports	Story box book and levelled books, word passports	Story box book and levelled books, word passports	Story box book and levelled books, word passports

Writing (Read Write Inc.)	-Learning to write own name -Mark making -Pencil grip and control -Begin writing set 1 sounds	-Write set 1 sounds -Handwriting patterns -Pencil grip and control -Write simple CVC words	-Begin to write set 2 sounds -Write words containing set 2 sounds -Write simple sentence/caption	-Write simple sentences with punctuation -Introduce capital letters -Write HFWs – word passports	-Begin to write independently -Use and apply set 1 and 2 sounds confidently -Write 2/3 sentences	-Secure independent writing -Write sentences that they can read out loud -Generate own ideas for writing -Writing words of more than 1 syllable
Home Learning:	name writing, set 1 sound practice	Name writing, set 1 sound practice	set 2 sound practice, word passports	set 2 sound practice, word passports	set 2 sound practice, word passports	set 2 sound practice, word passports
Writing Progress	Name writing and self portrait	Label a picture/write a caption – The Tiger Who Came to Tea		Draw and describe 'The Troll'		Write about an animal I met
Mathematics (White Rose Scheme)	**Weeks 1-3**: -Getting to know children -Baseline **Weeks 4-6**: -Match and Sort -Compare Amounts -Compare Size, Mass & Capacity -Exploring Pattern	**Weeks 7-9**: -Representing, Comparing and Composition of 1, 2 & 3 -Circles and Triangles -Positional Language **Weeks10-12**: -Representing numbers to 5 -One More and Less -Shapes with 4 sides -Time	**Weeks 1-3**: -Introducing zero -Comparing numbers to 5 -Composition of 4 & 5 -Compare Mass -Compare Capacity **Weeks 4-6**: -6, 7 & 8 -Combining 2 amounts -Making Pairs -Length & Height -Time	**Weeks 7-9**: -Counting to 9 & 10 -Comparing numbers to 10 -Bonds to 10 **Weeks 10-12**: -3D Shapes -Spatial Awareness -Patterns	**Weeks 1-3**: -Building numbers beyond 10 -Counting Patterns beyond 10 -Spatial Reasoning -Match, Rotate, Manipulate **Weeks 4-6**: -Adding More -Taking away -Spatial Reasoning -Compose & Decompose	**Weeks 7-9**: -Doubling -Sharing & Grouping -Even & Odd -Spatial Reasoning -Visualise & Build **Weeks 10-12**: -Deepening and Understanding -Patterns & Relationships -Spatial Reasoning -Mapping
Home Learning:	Overview and activity suggestions for each half term objectives. Key learning and vocabulary uploaded to Tapestry.					

Understanding the World	-Daily calendar – weather and seasons -Talk about people in their family -Discuss how we change and grow over time -Become familiar with school grounds and staff -Look at baby photos and discuss changes over time - Introduce self-regulation wall and techniques to return to the 'Green Zone'	-Daily calendar – weather and seasons -Discuss important places of worship -Visit places of worship – Baptist Church in Cherry Hinton -Discuss different religions and beliefs -Learn own birthday (date and month) -Have a Christmas party	-Daily calendar – weather and seasons -Compare and contrast the places where animals live -Look at their different habitats -Locate origin of animals on a globe -Discuss how to take care of animals and what their needs are -Write and send letters to the zoo (Dear Zoo) - Talk about endangered animals	-Daily calendar – weather and seasons -Compare and contrast characters from Traditional Tales -Look at local area and homes on Google Earth -Draw maps to show Little Red Riding Hoods route to Granny's house -Plant bean plants and discuss how to care for them -Look at materials and investigate whether it is man-made or natural -Have a Teddy Bears Picnic	-Daily calendar – weather and seasons -Explore the world around them (plant and minibeasts hunts, pond dipping, pressing flowers) -Use their senses to describe the outdoors -Plant seeds of flowers and produce in our outside area -Talk about how to take care of minibeasts -Observe the lifecycle of a butterfly	-Daily calendar – weather and seasons -Create pirate treasure maps -Recognise similarities and differences between our country and Handa's country (Handa's Surprise) -Look at old and new transport -Explore dinosaur fossils -Make a boat that floats -Taste tropical fruits - Visit Shepreth Wildlife park (minibus, train and bus to get there)
Expressive Arts and Design	-Draw/paint a self-portrait -Sing getting to know you songs -Explore instruments and link to feelings and emotions -Print people using shape sponges	-Make firework pictures -Create movement to Fireworks sounds -Learn and perform songs for the Christmas performance -Watch a live pantomime	-Teach colour mixing to paint farm animals -Make a carrier for a pet -Create an animal mask using a variety of materials -Copy and print animal skin pictures using tools	-Build Baby Bear a new chair using junk modelling materials -Make a Troll sock puppet -Use props and costumes to retell Traditional Tales -Have a 'come to school as a	-Build a minibeasts habitat in the outdoor area -Make an outdoor den in the woods at Anglesey Abbey/ wildlife area -Make pictures by printing with vegetables	-Make a boat using everyday materials -Listen to and sing traditional African songs -Make and paint a train from junk modelling materials -Make wheeled vehicles out of

		-Make a Diya lamp -Bake biscuits for party -Create a greetings card - Create Rangoli patterns - Create Mehndi designs		Traditional Tale character' day	-Carry out a class assembly all about Minibeasts -Observational drawings of minibeasts -Try fruits and discuss healthy choices	construction toys
EAD - Music (Charanga Scheme of work)	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay