

RE	
Year 1	
At	
<p>Begin to talk about different beliefs and practices using the correct vocabulary</p> <p>Encounter a variety of religious and moral stories and begin to suggest meanings behind them</p> <p>Ask or respond to questions about how individuals and faith communities live.</p> <p>Begin to name the different beliefs and practices of Christianity and at least one other religion and begin to express their own ideas about them.</p>	
Year 2	
At	
<p>Talk about and find meanings behind different beliefs of Christianity and at least one other religion and practices and begin to look for similarities between religions.</p> <p>Retell some of the religious and moral stories from the bible and at least one other religion and begin to suggest meanings.</p> <p>Begin to understand what it looks like to be a person of faith.</p>	
Year 3	
At	
<p>Suggest and consider the impact of different beliefs and practices.</p> <p>Recount some religious and moral stories from at least three different sources of authority and suggest how these relate to right and wrong.</p> <p>Begin to understand that diversity exists within and between religions and worldviews</p>	

Year 4

At

Are able to respond to meanings behind different beliefs and practices using the correct vocabulary

Begin to compare the similarities of at least three different religious texts or stories and express how these relate (directly) to right and wrong.

Begin to understand the diversity of belief in different religions, nationally and globally.

Begin to compare different responses to ethical questions looking from the perspective of different religions and worldviews

Year 5

At

Begin to reflect and respond thoughtfully to the significance of meaning behind different beliefs and practices. Using the correct vocabulary.

Begin to respond thoughtfully to a range of stories, beliefs, and practices. Provide reasons for what they mean to different faith communities.

Express an informed view on the impact of diversity of faith and belief in our world and relate this to own lives.

Discuss and begin to apply own and others' ideas about ethical questions and to express own ideas clearly in response.

Year 6

At

Make connections between different beliefs and practices of all religions and worldviews studied.

Respond respectfully to a range of writings, stories, beliefs and practices. Provide justified reasons for similarities and differences.

Understand and evaluate the diversity of belief in different religions, nationally and globally. Recognise that those who have non-religious worldview follow a moral code

Articulate detailed responses to ethical questions from the range of different religions and world views studied so far and their own views.