English Curriculum Map

Year 4

Autumn 1	**Information Text: Recounts**	**Non-chronological Report: Rainforests**	**Narrative: Diary Entries in character**	**Scripts and Performance: Newsreaders**
	Past tense First person Informal	Researching facts Note taking Formal language Unbiased	Empathy Informal language First person Past tense	Audience/ purpose Informal Accessible for children Research own facts Role play
Autumn 2	**Poetry: Paul Hess, shape poems, and haikus**	**Narrative: Adventure stories**		**Assessment: Finish the Story**
	Rhyming schemes Descriptions of animals Performance skills	Personification Similes and metaphors Creating characters and settings Fronted adverbials Design a front cover		Using and applying Structuring a narrative
Spring 1	**Non-chronological reports: The Anglo-Saxons**		**Newspaper reports: Sutton Hoo**	
	Formal writing Balanced views (no bias) Tense		Time adverbials Chronological order Tense Formal language	

Spring 2	**Information Text: Instructions**		**Assessment: Book Reviews**	**Poetry: Kennings**
	Imperative verbs Clear and simple language Bulleted lists		Using and applying Features of a text	Features of a text Descriptive language Figurative language
Summer 1	**Recount**	**Narrative: 'Adolphus Tips'**		**Playscripts: 'Adolphus Tips'**
	Tense First person	Description of setting Dialogue Narrative structure Creating character		Character and narrative through dialogue Directions Performance
Summer 2	**Persuasive writing: Our Local Area**		**Explanation texts: Cracking Contraptions**	**Assessment: Retelling a narrative**
	Purpose / Audience Power of 3 Formal language Passive verbs		Features of a text Formal language Sentence structures	Using and applying Structuring a narrative Developing a character