English Curriculum Map

Year 3

Autumn 1	**How To Build Another Me**	**Tuesday**	**Super Happy Magic Forest**	**Narrative: twisted traditional tales**		**Poetry: Nonsense poetry**
	Class introduction	Sentence construction	Direct speech	Features of traditional tales Points of view of characters Paragraphs Direct speech Adverbial openers Conjunctions (review coordinating; introduce subordinating)		Rhyme, alliteration and onomatopoeia Difference between poetry and prose
Autumn 2	**Poetry: Nonsense poems**	**Narrative: Fables**			**Letter Writing**	**Assessment: Finish the Story**
	Rhyme, alliteration and onomatopoeia Difference between poetry and prose	Features of fables Adverbial openers Conjunctions (coordinating and subordinating) Paragraphs			Conventions of letter writing Formal language Subordinating conjunctions	Using and applying Structuring a narrative
Spring 1	**Instructions: How to Wash a Woolly Mammoth**				**Persuasive Writing: Visit Skara Brae**	
	Imperative verbs Sentence types Clarity in writing Direct address				Writing to persuade Subheadings	

Spring 2	**Persuasive Writing: Visit Skara Brae**	**Narrative: Time-Slip**			**Assessment: Book Reviews**
	Writing to persuade Subheadings	1st person Paragraphs Direct speech Adverbial openers Conjunctions			Using and applying Features of a text
Summer 1	**Poetry: shape poems - volcanoes**	**Narrative: Time-Slip ind. write**	**Explanation: The Street Beneath Our Feet**		
	Onomatopoeia Similes Personification Alliteration	1st person Paragraphs Direct speech Adverbial openers Conjunctions	Writing with authority Sub-headings		
Summer 2	**Narrative: Adventure - Escape from Pompeii**		**Playscripts: Escape from Pompeii**	**Assessment: Retelling a narrative**	**Playscripts: Performance**
	Describe settings		Conventions of play scripts Character and narrative through dialogue	Using and applying Structuring a narrative Developing a character	Performance skills