Colville County Primary School

Statement of Intent for Reading

Our school vision: We Love, We Laugh, We Learn

Colville School aims to create and enhance a sense of independence, self-confidence and good self-esteem in every pupil. We want the children to feel that their opinions, feelings and talents are valued. We achieve this within a climate of friendly support in which high expectations for academic achievement, good behaviour and caring relationships are made clear.

Intent - *Why do we teach this? Why do we teach it in the way we do?*

At Colville Primary School, we are dedicated to nurturing a love of reading within our diverse community of learners. Guided by our school vision, "We Love. We Laugh. We Learn," our commitment to fostering a culture of reading is central to the educational journey of our pupils.

We aim to create an inclusive and engaging environment where every child feels empowered to explore the world of literature with curiosity and enthusiasm. We recognise the importance of providing a solid foundation in literacy skills and endeavour to equip our students with the tools necessary to become confident and proficient readers.

Our belief is that reading is not solely a skill to be mastered, but a gateway to imagination, empathy, and understanding. Through a rich and diverse curriculum, we expose our students to a wide range of texts that reflect the diversity of our school community and the world beyond.

We embrace a holistic approach to teaching reading, incorporating a variety of strategies and methodologies to cater to the needs and interests of our pupils. From phonics instruction to guided reading sessions and storytelling experiences, we aim to create dynamic learning opportunities that ignite a passion for reading in every child.

We understand the importance of collaboration between home and school in supporting children's literacy development. We actively engage parents and caregivers as partners in their child's reading journey, providing resources and guidance to foster a reading-rich environment both inside and outside the classroom.

Our goal is to give our students a life-long love for reading that goes beyond the classroom and enriches their lives far beyond their time at Colville Primary School. By nurturing a community of readers who embrace the joy of learning, we aim to empower our students to thrive as confident, empathetic, and resilient individuals in an ever-changing world.

Implementation - *What do we teach? What does this look like?*

At Colville Primary School, our commitment to teaching reading is grounded in a comprehensive and dynamic approach that encompasses the core components of literacy development. Our implementation strategy is designed to create a vibrant and inclusive learning environment where every child has the opportunity to thrive as a reader.

What do we teach?
Phonics Instruction: We believe that a strong foundation in phonics is essential for developing proficient readers. Our structured phonics program follows a systematic approach, introducing phonemes and graphemes in a sequential manner to support decoding and encoding skills.

Comprehension Strategies: Beyond decoding, we emphasise the importance of comprehension skills in reading. Our curriculum incorporates explicit instruction in comprehension strategies such as predicting, questioning, summarising, and making connections to deepen students' understanding of texts.

Vocabulary Development: We understand the importance of vocabulary knowledge in reading comprehension. Through explicit instruction and exposure to rich and varied vocabulary, we aim to expand pupils' word knowledge and enhance their ability to comprehend and express themselves through language.

What does this look like?
Differentiated Instruction: In our classrooms, teaching is designed to meet the needs and abilities of our students. Teachers use a range of strategies, including whole-class, small-group, and one-on-one instruction, to provide targeted support and challenge for every learner.

Engaging Texts: We believe that exposure to high-quality and diverse texts is essential for fostering a love for reading. Our curriculum includes a wide selection of fiction and non-fiction texts that reflect the interests, backgrounds, and experiences of our students, ensuring that reading materials are relevant and engaging.

Interactive Learning Experiences: Reading at Colville Primary School features hands-on and interactive learning experiences. From interactive read-alouds and guided reading groups to book swaps and Reading for Pleasure time, we provide opportunities for students to actively engage with texts and make meaningful connections to their own lives.

Integrated Approach: We know that reading is connected with all other areas of the curriculum. Our teachers integrate reading into other topics such as science, humanities, and the arts, allowing students to apply their literacy skills in authentic and meaningful contexts.

Ongoing Assessment and Feedback: Assessment is an integral part of our reading curriculum, providing valuable insights into pupils' progress and informing teaching decisions. We use a variety of formative and summative assessment tools to monitor pupils' reading development and provide timely feedback for growth.

We strive to empower our students to become confident, fluent, and lifelong readers who are equipped with the skills and knowledge to succeed in school and beyond. Through collaboration, innovation, and a shared commitment to excellence, we are dedicated to fostering a culture of reading that celebrates the unique strengths and potential of every child at Colville Primary School.

Assessment

Summative – Rising Stars NTS (National Test-style Standardised) assessments. Year 1 – Year 5. Taken every term.

Year 6 SATs – Summer term (Mocks in autumn and spring terms)

Reception 45 sight words assessments – Autumn 2 onwards

Reception – Year 2 Ongoing assessment of phonics

Year 1 (and 2) phonics check – Summer term

121 reading opportunities with adults throughout the year

Impact - *What will this look like? By the time children leave our school they will:*

By the end of KS2 we aim for children to have met significant milestones in their reading journey, demonstrating a range of skills that reflect our commitment to reading. They will be able to confidently decode unfamiliar vocabulary; employ comprehension strategies to infer meaning, analyse text structure, summarise key points and evaluate the author's purpose and perspective; possess a wide and varied vocabulary; and demonstrate critical thinking skills as they engage with texts: asking questions, making predictions and evaluating information to develop their own understanding and ideas.

Most importantly, we hope for children to develop a genuine love of reading that extends beyond the classroom. We aim for reading to be more than an academic skill but also a life-long source of pleasure and enlightenment.

We aim to empower every child at Colville Primary School to become a confident, proficient and passionate reader. By nurturing a culture of reading that celebrates diversity, curiosity and lifelong learning, we are preparing our pupils to thrive as informed, empathetic and engaged members of society.