Monday 11.1.21 - English

INTRODUCTION

- Please watch the Snowman and the Snowdog being read. If you have the book at home – follow along.
- What did you think of the story? Did you enjoy it? Does it is make you feel sad or hopeful? You can re watch it and pause the video to see the pictures in more detail. I love the part where Billy and the Snowman fly above the city and then across the countryside. Which is your favourite part of the story?

TASK

I would like you to think about the parts of the story and write them down. We do this a lot a school when we read a new story or talk about our news.

WHO are the characters in the story?	
WHERE is this story set? Be careful here – there might be more than one setting to this story!	
WHEN is the story set? Think of the time words that you know.	
WHAT HAPPENS? What are the main events that happen to Billy in the story.	
How does the story END?	

Tuesday 12.1.21– English

INTRODUCTION

- Watch the story being read again.
- If you can, please watch the animation (a cartoon version of the story that does not have any words) Can you tell the story in your own words? https://www.channel4.com/programmes/the-snowman-and-the-snowdog

TASK – To tell a story in your own words using simple time connectives to order your narrative

- Either in the grid that I have given you or using your own paper if you need more room, please can you **draw your favourite parts of the story in order** . Tell the story in your own words. Use the time connectives to help you move between the different parts of the story .This will get you ready to write the story down in your own words.

First	Next	Then
After	Later	Finally

Spellings task – Please make sure that you can spell the time connectives;
first, next, then, after, later, finally

Wednesday 13.1.21- English

INTRODUCTION

- You can choose to watch the story being read again or to watch the animation.

- Hopefully by now you are feeling really confident about the PARTS of the story (who, where, when, what happens and the end) and the order that the story goes in.

TASK – To write the story of The snowman and the Snowdog in your own words

Today you are going to write the story in your own words. Remember to use your pictures to help you put the story into words. Say your sentences to yourself before you write them down.

Thursday 14.1.21 – English

TASK - Revising Nouns, Adjectives and Verbs

Task One

Fill in the missing word as you copy out these three sentences. Missing words verb, adjective, noun.

1. An --------- is a describing word. It tells us more about a noun.
2. A ------ is a naming word. It can be the name of aperson, place or thing.
3. A ------ is a doing word. Every sentence must have one of these.

Task Two – Nouns

Choose the correct noun to complete each sentence.

1. A (frog/horse) croaks.
2. A (lion/cow) moos.
3. A (puppy/kitten) is a baby cat.
4. A (sheep/bird) flies.

Task Three – Verbs

Choose the correct verb to complete each sentence.

1. A snake (slithers/swings).
2. Children (climb/swim) in the sea.
3. The frog (catches/jumps) flies to eat.
4. The dog (meowed/barked) at the postman.

Task Four – Adjectives

Choose the correct adjective to complete each sentence.

1. I had a (heavy/hot) drink with my meal.
2. The baby was very (heavy/windy).
3. The fruit was (far/bitter).
4. Last night it was really (white/cold).

Challenge

Rearrange these sentences so they are correct. Underline all the verbs.

1. wanted Some home aliens new a
2. round alien had The big a body
3. aliens built rocket The a huge
4. green flashed off Its eyes three on and

Friday 15.1.21 – English

TASK – Use the picture from the book to help you. Find the nouns, verbs and adjectives and complete the table.

Read the page from the story. Can you find examples of nouns, verbs and adjectives and complete the table below.

Nouns	Proper Nouns	Verbs	Adjectives

When you have completed your table. Use the words to create your own super sentences