English. Blackbirds Week 2 - How Coyote brought Fire to the Earth

This week you are starting a new story. It is a Traditional Tale from North America called; How the Coyote brought Fire to the Earth. You will be describing characters, telling the story and retrieving information

Monday 18.1.21 – Spellings

Task: To learn how to spell words with an 'ful' suffix.

These are your spellings to learn. Look at them, say them, cover them up and then have a go at writing them down on a separate piece of paper. The Widgit symbol should help you understand the meaning of the word



Put the correct word into these sentences;

I need to be very _____ when I am carrying a cup of hot chocolate!

I like to do yoga at might time before I go to bed as it makes me feel_____.

I am _____ that I have such hardworking children in Blackbirds class.

It is _____to have all my equipment ready for home learning before I start.

Now please put each word into a sentence that YOU have made up. Make sure that you copy the word down correctly.

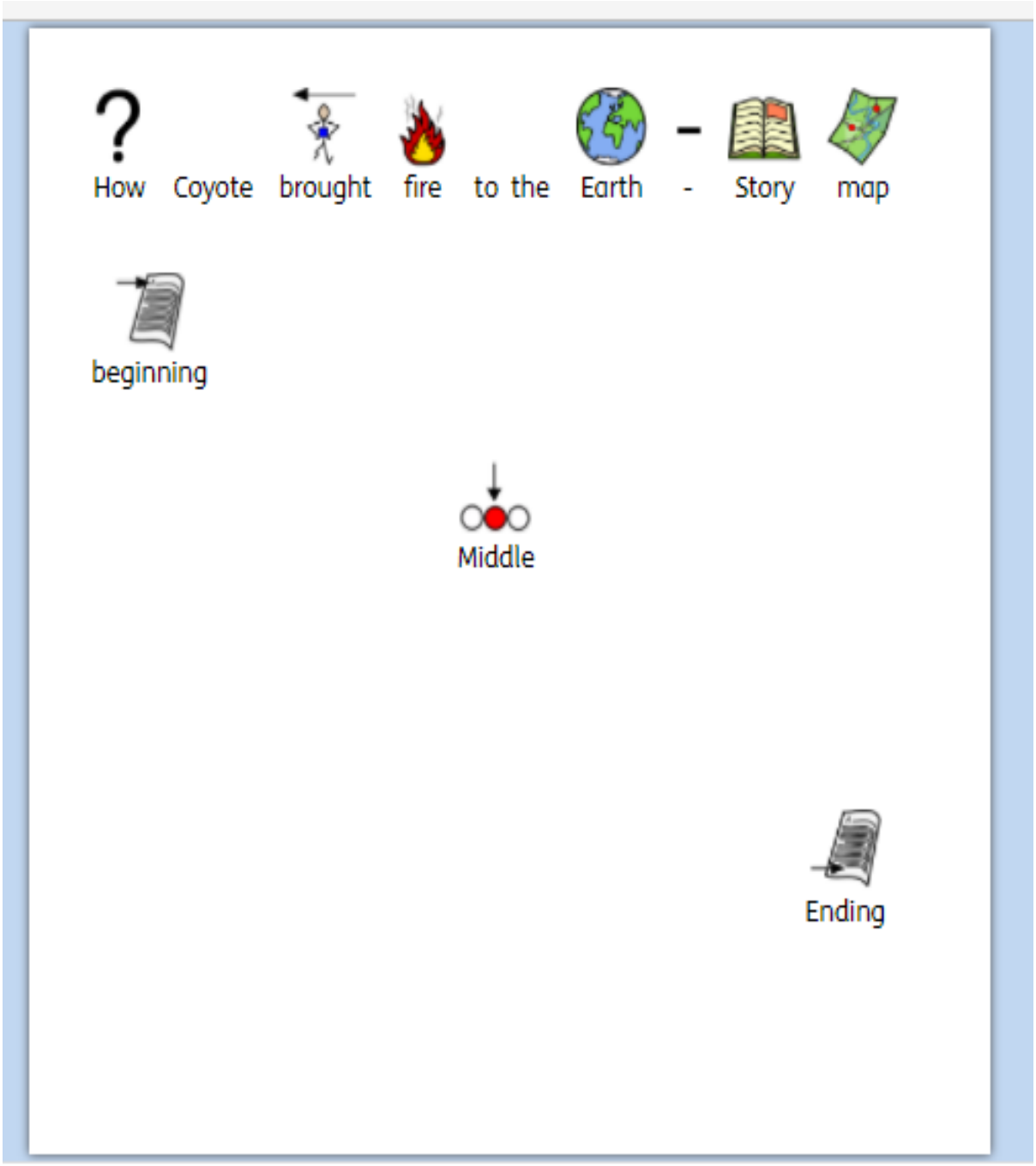
Tuesday 19.1.21 Story Map

Task: To complete a story map of How Coyote brought fire to the earth. To orally tell a story

Either use my story map frame below or use a piece of blank paper if you need more room. You only need to draw pictures to show the main parts of the story. The aim of the story map is to help you remember the main parts of the story.

Next, use your story map to tell the story. Remember you can link the parts of the story using your time connectives just like last week (first, second, next, before, after,

Challenge – You could even record yourself telling the story. Maybe you could act it out!



Wednesday 20.1.21

Task: To build descriptive language

Think about some of the main characters from the story. You are going to describe them and think about what they are doing and saying in your favourite part of the story. You can use this grid or some paper if you have lots and lots of ideas! Use the Story grid with Widgit symbols to help you to think of ideas.

Fire Giant	What do they look like? 	What are they doing? 	What do they say? 

Coyote	What do they look like? 	What are they doing? 	What do they say? 

Humans	What do they look like? 	What are they doing? 	What do they say? 

Challenge…. You could use your ideas to write some verses to the song that the teacher in the video started. Remember that the tune is to London's Burning.

Thursday 21.1.21

Task – To build expanded noun phrases.

Please draw and label your favourite part of the story and then use your picture to help describe what is happening.

Label your favourite part of the story? Who or what is in it? What is happening?

Now use your picture to help you write some expanded noun phrases that follow the same pattern as my example:

The determiner	towering adjective	cunning adjective	fire guardians noun

Aim for at least 5 sentences please

_____

_____

_____

_____

_____

_____

_____

Friday 22.1.21

Task – To read and retrieve information from a text.

When you have watched the video you can use the slides to find the information to complete the sentences.

1. The mountains were _____ and _____.

2. The fire guardians were _____.

3. When do you think that Coyote was bravest in the story? Why?

_____

_____

_____

4. What would have happened if Coyote didn't have his friends to help him?

_____

_____

_____

5. Can you think of a good alternative title for the story?

_____

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