English. Blackbirds Week 3 - How Coyote brought Fire to the Earth

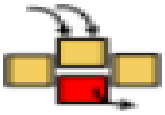
This week you are continuing with The Traditional Tale of How Coyote brought Fire to the Earth. Hopefully you can remember the story well, you can look at your story maps to help remind you of what happens

Monday 25.1.21 – Spellings

Task: To learn how to spell words with the 'ment' suffix.

These are your spellings to learn. Look at them, say them, cover them up and then have a go at writing them down on a separate piece of paper. The Widgit symbol should help you understand the meaning of the word

Adding the suffix 'ment'

 enjoy	 enjoyment	Callum ate his ice-cream with great enjoyment.
 agree	 agreement	Nimet and Walt were in total agreement about which game to play at break time .
 achieve	 achievement	Hagan experienced a feeling of great achievement when he got the Golden Certificate.
 amaze	 amazement	Oliver and Magor gasped in amazement at the sight of all the chocolate!
 replace	 replacement	" This pencil has got too small, I need a replacement. " Said Adam

Your turn! Please put the spelling words into your own sentences.

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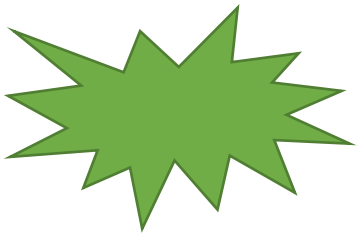
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Tuesday 26.1.21 To write super descriptive sentences using a 'toolkit'

We have been learning about how a writer's toolkit can help us to become better writers.

The toolkit which we are using for the next few days has three tools. Look at my examples and write some descriptive sentences of your own. You can use any part of the story or a sentence of your own but it must include the tools to make it a super sentence.

1.Use senses to describe what the character could see, hear, smell/taste and feel.  	Coyote could see the fire giants right in front of him and hear the fireball of the sun crackling. He could smell the smoke in the air.
2. What is the **character's reaction?** What did they do? 	Quick as a flash, Coyote leaped through the sky door back to the world below.
3. Include some powerful **adjectives and adverbs** 	The humans were lonely and frozen. They shivered uncontrollably

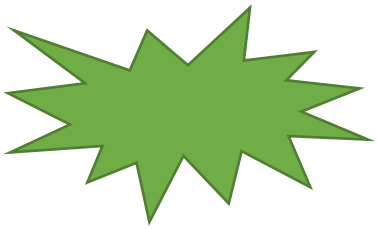
Wednesday 27. 1 .21. To write a vivid description using a sensory grid and a descriptive writing toolkit.

How did the humans feel at the beginning of the story?
Use the ideas in the lesson video to help you to write your own sentences. Try not to copy… come up with your own sentences if you can. You can use the Toolkit to plan first

	Toolkit   
	Ideas

Thursday 28.1.21. To write a vivid description of what Coyote experienced as he hid behind the bush.

What did Coyote experience a he hid behind the bush in the sky world watching the fire guardians? What did he see, hear, smell, taste and feel? What did he do next? Use the ideas in the lesson to help you to write your own sentences.

	Toolkit   
	Ideas

Friday 28.1.21 . To write a vivid description of when the Fire Giant is chasing Singing Frog through the forest

Your last session of extended writing. You are going to write some descriptive sentences of when poor Singing Frog gets chased by the Fire Giant. What does she see, hear, smell, taste and feel? What does she do? Use some powerful adjectives and adverbs.

	Toolkit  senses  
	Ideas