English Week 4: Blackbirds

Monday 1st February . Task. To learn the spellings of common exception words and put them into written and spoken sentences of your own.

Here are your words to have a go at learning to spell this week. Remember these are tricky words that cannot be 'sounded out'. We just have to **learn** how to spell them. Do you have any tricks to help you?



Because you cannot sound these words out – you might want to try splitting the words into syllables to help you to learn them. For example **e/ven** Try writing them down with different coloured pens or use magnetic letters or a whiteboard if you have them at home.

Put the words into sentences of your own to show me you understand how to use them.

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Tuesday 2nd February

Task; To verbally tell an explanation from memory

Can you remember the main points on how a bird flaps, glides and angles its wings to steer?

Complete the flow charts with a picture for each stage of the process. Remember you can go back to the video and watch it again to remind yourself.

first → next → then

 + flapping			
 gliding			
 angles			

Great- now use your ordered pictures above to help you to explain how a bird flaps, glides and angles its wings. You could even record yourself or get someone at home to record you so that you can watch yourself back! Did you do a good job? Did you use the pictures to remind yourself? If you have a session with Alex or Sarah next week, see if you can explain flapping, gliding and angles of wings.

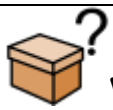


Explain in your own words how birds flap their wings, glide and use the angles of their wings to help them fly!

Wednesday 3rd February

Task: To complete the cause and effect table to demonstrate understanding of the concepts 'cause' and 'effect'.

Remember Cause and effect mean – when something happens and then something happens after….. Complete the table with an idea of what the cause or the effect might be. You can make your sentences funny if you like!

Cause  **What happened?**	**Effect**  **what happens next?**
It started to rain	so Mrs Spriggs got wet!
Mrs James woke up late	
	and Mrs Knight had to help him find it.
Mrs Hunt had forgotten her packed lunch	
	so Mr Watkins had to take Blackbirds class.
Mr Hastings got his new computer to work	

Challenge Activity. If you understand these concepts then you are ready to write your own sentences explaining a cause and an effect.

Thursday 4th February

Task: To use subordinating conjunctions in a sentence.



Complete your own sentences about

when	When _____
if	If a bird tilts their wings _____
that	The baby eagle was surprised that _____
because	Birds have feathers because _____

Challenge

Use; when, if, that and because in your own sentences

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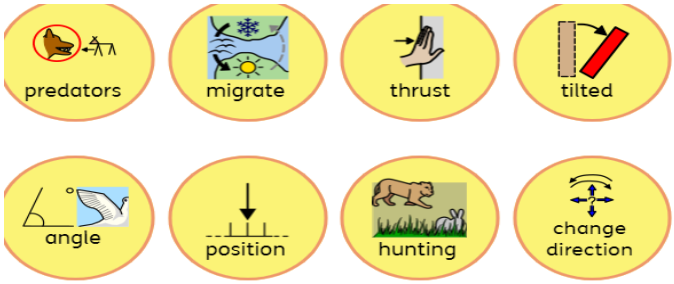
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Friday 5th February

Task To write an explanation of how and why birds fly

This vocabulary might help with today's writing:



Read the expalnations of how birds fly. You are going to use the words firstly, then and as a result to help you explain flapping, gliding and steering. Say it first then write it down.

Flapping

firstly	
then	
as a result	

Gliding

firstly	
then	
as a result	

Steering

firstly	
then	
as a result	