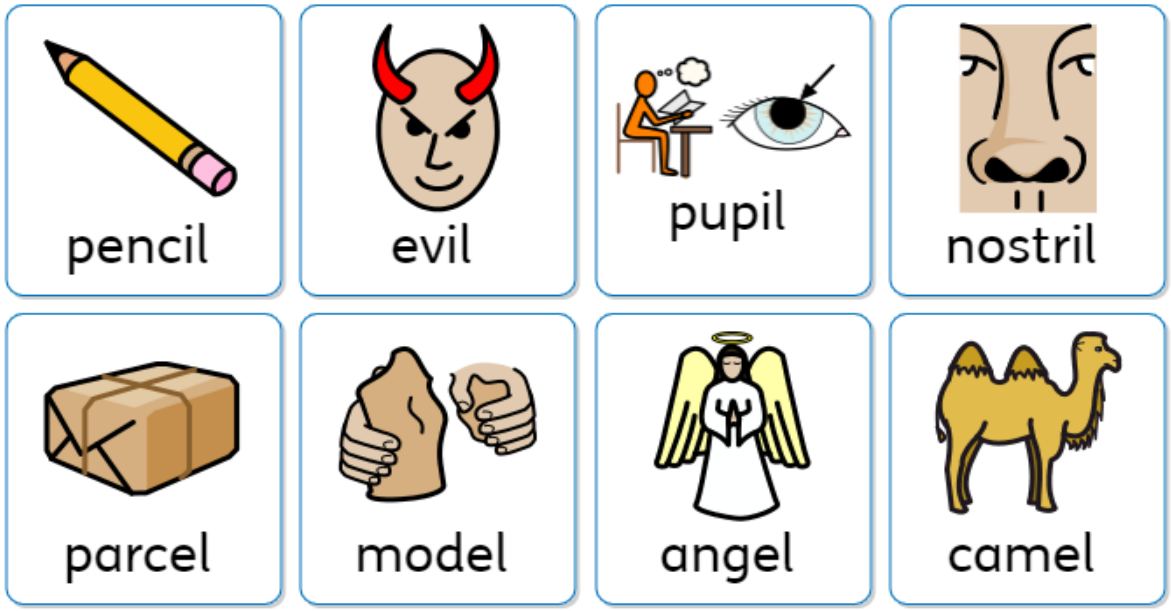
Blackbirds English Tasks Week 5

Monday 8th February Spellings

To learn spellings of words containing the l phoneme spelt with an 'il'

l sound spelt 'il' or 'el'



Your first job in to have a go at learning the spellings of these words. You could try cutting out the words and then sorting them into 'il' and 'el' endings. Can you think of any words of your own that fit these spelling patterns? You could even make your own boggle board like Miss McCartney in the video. **Now I would like you to write own sentences using the target spelling words. You could try to make funny sentences**!

el	il

Tuesday 9th February

Task - You are going to draw and label your own mythical dragon that ***has wings and can fly. Today – it is fine to write notes…I do not need full sentences. This is your idea gathering day!***

What image comes to mind when you hear the word 'dragon'? Maybe you are thinking of a ferocious, fire-breathing reptile or a long, flying serpent. Whatever your idea of a dragon is, they are legendary, described throughout history as lizard-like creatures that have wings, four legs, horns and are capable of breathing fire. However, there are many different types of dragon. Some have leathery, bat-like wings, some don't have any wings, some have ridges and spikes all over their bodies and some are smooth with scales. Also, some dragons have unique abilities, such as breathing ice or changing their body colour to camouflage themselves. But what would your ideal dragon be like? This is your chance to design your own perfectly ferocious (or maybe fluffy?) dragon.

To help with your design, think about:

- What will your dragon look like? It could have wings, sharp claws, scales, leather skin, a long tail, lizard-like eyes, fur: the choice is yours.
- What will it eat? Animals, plants... or even people?
- Does it have any special abilities? Camouflage, fire-breathing, ice-making, magical powers?
- Where does it live? In a deep, dark cave, the depths of the oceans, on a windswept mountain ledge?
- Is it tame or dangerous? It could be a wise, speaking dragon, a ferocious, fire-breathing beast or a kind, affectionate pet.



Draw your dragon here. Label its features.

Where does it live? A rocky mountain lair? A cliff side cave? Draw and describe your Dragons habitat Using 'what like' words.

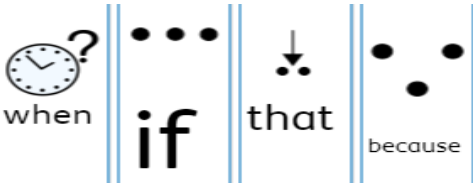
What does your dragon like to eat? What does its diet consist of? How does it find it's food?

Does your dragon have any special powers or abilities?

Wednesday 10th February

Task – To identify and find examples of an explanation text.

In the video Miss McCartney identifies the most important features of an explanation. Can you go back to the video and pause it (or use the slide show function) to read through the text and find examples of technical vocabulary, cause and effect and subordinating conjunctions. Copy your examples into the boxes.

Technical vocabulary 	
Cause and effect 	
Subordinating conjunctions 	

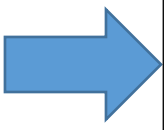
As an extra challenge you could write your own sentences about ***Your dragon*** that contain examples of technical vocabulary, cause and effect and subordinating conjunctions.

Thursday 11th February

Now you are going to think back to last week and use your knowledge about how birds fly to help you think about how your dragon might fly. What would it need to do ***firstl? Then? As a result what happens?***

Draw it out using the steps to help you . Then put the steps into spoken sentences, finally write your explanation down.

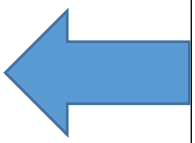
Muscles , flapping, up and down



Stretches wings, gldes



Angles. steers



Lands. stretches claws.

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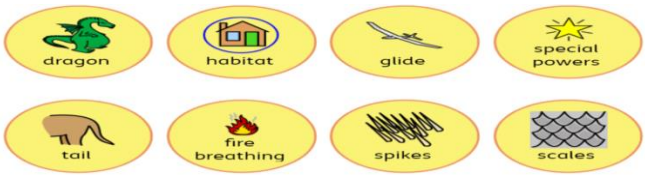
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Friday 12th February

You are going to imagine that you are writing an explanation page about your dragon from a book about dragons! Remember to explain the facts about your dragon. Your work from Tuesday will help.

- What is its's name? Does it have a long Latin name and a shorter, easier name?
- What is it like? (Use your senses to describe it!)
- Where does it live? What is its habitat?
- How does it fly? (this bit should be no problem!)
- How does it hunt?

You can use my writing frame or get creative and set it out however you choose on a pece of paper OR if you have access to a device you could use Word or Publisher to make an electronic copy of your explanation to send to me! Please email your finished Dragon explanations!

Name of your Dragon

Where does this dragon live. Describe the habitat where you would find it.

How does it fly? And hunt?