Monday 20th February

Task – To spell common past tense verbs using 'ed'

We turn all of these verbs into past tense (showing what already happened by adding 'ed'. There are special spelling rules about how we do this.

- Task 1 – write the spelling rule for each group of words in the first box

Walked	Hopped	Cried	Closed
Visited	Slipped	Carried	Typed
Enjoyed	Rubbed	Studied	

- Task 2 – add a word that fits the rule at the bottom of each column.
- Task 3 – Choose at least one word from each column and put it into a sentence of your own

_____

_____

_____

_____

_____

_____

Tuesday 22nd February

Task: To act out what the characters in the rhyme were thinking and what they did.

The Queen of Hearts



The Queen of Hearts,
She made some tarts
All on a summer's day;

The Knave of Hearts,
He stole those tarts,
And took them all away.

The King of Hearts,
He missed those tarts,
And told the Knave right off;

The Knave of Hearts
Brought back those tarts,
And vowed he'd steal no more.

	What were they thinking?	What did they do?
Queen of Hearts		
King of Hearts		
Knave of hearts		

Wednesday 23rd February

Task: To describe the wedding of the Owl and the Pussycat

Before you act out the wedding of the Owl and the Pussycat with any props (like toys or simple finger puppets) you might like to think about these questions and write some ideas down. It will help to make your acting more realistic!

- Where does the wedding take place? Can you describe it?

- Who are the wedding guests? Who comes to the wedding?

- What is the wedding celebration like? Is there dancing? Any special food? Anything else we should know about?

Now design an invitation to the wedding! ***Who is it for? What time is the wedding? Where?***

Thursday 24th February

Task: To improvise a story of what happens next to a character.

You are going to play the naming game with Mr Millford. It looks like good fun! Pointing at things and calling them by the wrong name! Did you find it hard?

Then you are going to have a go at creating some improvisations! You can think about the character of the farmer. Your job is to think about the story of what happens to your farmer today! Write it down. It may help you to think – act – then write!



What jobs does the farmer have to do first?

Who does the farmer talk to?

What jobs do they need to do next? What happens?

How does the day end for the farmer ?

_____

_____

_____

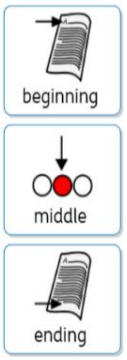
_____

Friday 25th February

Task To think about the emotions felt by characters in a rhyme and to bring those emotions to life.



Jack and Jill went up the hill,
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.
Then up got Jack and said to Jill,
As in his arms he took her,
"Brush off that dirt for you're not hurt,
Let's fetch that pail of water."
So Jack and Jill went up the hill
To fetch the pail of water,
And took it home to Mother dear,
Who thanked her son and daughter.



Write down how Jack and Jill are feeling at the beginning, middle and end of the rhyme. You will need to look at the rhyme to find the evidence!

Jack	Jill
How are they feeling? Beginning Middle End	How are they feeling? Beginning Middle End
How do you know? Beginning Middle End	How do you know? Beginning Middle End
Describe their facial expression and body language. Beginning Middle End	Describe their facial expression and body language. Beginning Middle End