Week 6 - Blackbirds - Home Learning Weekly Overview

Welcome back after half term! Are you feeling refreshed and relaxed? We hope so! What did you get up to during the week? We will start a group chat on e -schools about what we did during half term. If you have photos of anything that you did and you are happy to share please send them to us.

Did you write any Valentines cards? I wrote one to my family to say thank you for doing their best and working hard. We can show we care about people by saying thank you and taking time to notice how they are feeling… Have a go at that this week as your PSHE task. How can you show the people that you live with that you care and that you have noticed how they are feeling?



For English this week you have a spelling lesson that fits with a speech and language target for all of you – past tense verb endings! For the rest of the week you will be working on a drama unit. I know that you love acting out stories and poems at school! We can't wait to hear how you do with this week's work.

In Maths you will be starting another fun unit – reading and understanding data collection. Data is any sort of information that can be counted. You can practise collecting some data of your own at home.

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths-.	Watch the video: https://classroom.thenational.academy/lessons/reading-and-understanding-pictograms-6xj62c Task –Worksheet - To read and understand pictograms	Watch the video: https://classroom.thenational.academy/lessons/constructing-pictograms-6rw6ar Task – Worksheet – To construct pictograms	Watch the video: https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c Task – Worksheet – To read and interpret bar graphs	Watch the video: https://classroom.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r Task - Worksheet – To collect and present data	Watch the video: https://classroom.thenational.academy/lessons/interpreting-and-presenting-data-in-pictograms-and-bar-charts-6tk3ar Task – Worksheet – To interpret and present data

English	Inroduction – Watch the lesson https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc Task – Spellings Practise and Vocabulary learning	Introduction - Watch the lesson https://classroom.thenational.academy/lessons/introduction-to-dramatic-storytelling-64tkct Task –	Introduction – Watch the lesson https://classroom.thenational.academy/lessons/using-imagination-to-bring-a-story-to-life-crt6ar Task –	Introduction– Watch the lesson https://classroom.thenational.academy/lessons/making-it-up-as-we-go-along-6wtk4r Task –	Introduction –Watch the lesson https://classroom.thenational.academy/lessons/what-happens-when-bad-things-happen-in-stories-64w34e Task –
Topic	Please go to your year group class for Topic and Science. If you have any questions let me know and I will be able to help you out. You have been doing a fabulous job of following some of the Owl and Woodpecker work. Year 5 – Owls. Year 4 – Woodpeckers. You can choose to do either the activities below or the PE and Art suggested by Miss Thompson for Owl class.				
Physical Education	Yoga - https://www.youtube.com/watch?v=zMHOgzFTPSg&list=PL8snGkhBF7nj0XY4DQbm203LNMQvbnPyw&index=5 this weeks practise gives you the opportunity to develop your ability to hold some of the **balancing yoga poses** that you are already familiar with. Watch and listen to Jaymie as she demonstrates each pose carefully. I have noticed the children in school are getting much steadier. How about you? If you are fed up with Yoga or need a change remember that you can follow the PE for Owls class. I am keeping it on the plans because I know many of you are enjoying it with your families and it is so good for building strength and focus. Can you tell that Mrs Spriggs is a fan?				
Other subjects	**Art** - Complete a piece of Art based on The Owl and the Pussycat by Edward Lear. **PSHE** – Diary of Caring Sheet. How do we show we care? Join in with conversations, play with a friend, ask questions, smile or hug. These are all ways that we show we care. How have you been showing your family that you notice how they are feeling and that you care. **Lego** – Set up a simple barrier game with someone in your family or even a friend over Zoom. **2 people will play. There must be a barrier in between you. Sometimes we use a book at school. Each person must have exactly the same bricks as the other person. Take turns to build a simple model and then describe your model to your partner.**				

Feedback – We would like to see some of your work when you have completed it so that we can give you feedback and it will help us to plan for you. This week we would like to see your Art work, at least one piece of English and one piece of Maths.

Here are some links that you might need if you do not already have them.

https://colville.eschools.co.uk/login
http://login.mathletics.com/

We have some Mathletics certificates to print out and give to people when we get back to school! Do try and complete your eassigned work for each week as it should be linked to the classwork